

Unit No. 8 A Year Group: LKS2 Question: What is the economic activity and trade in Bradley Stoke/Bristol?

I already know...

Geography is the study of places – both physical things and human features.
Physical features are natural e.g. tree, plant
Human features are man-made e.g. street lamp, road.

A **map** is a representation/picture of a place and its features using symbols, colours and words. **Our School is on a street called Ellicks Close, in a town called Bradley Stoke.**

England is split up into 48 parts or **counties**. **South Gloucestershire** and **Bristol** are **counties** in the **South West of England**.

A **community** is a group of people living in the same place or with something in common. Team Bowland and Bradley Stoke are communities.

A **town** is a built up human settlement that is bigger than a village and smaller than a city. It has a central neighbourhood with places of work, businesses, facilities and shops.

A **symbol** can be small pictures, letters, lines or coloured areas to show features on a map.

A **key** helps to 'unlock' a map because it tells you what the symbols mean.

Trade is the buying and selling of goods and services. Something is exchanged for something else.

Goods are the things that are bought and sold e.g. spices, precious metals

Essential Knowledge and Vocabulary

Local	In a particular area. Yate is a town that is local to Bradley Stoke. Bristol is a city that is local to Bradley Stoke.
Urban	Belonging to, or relating to, a town or city.
Rural	Any area that is not urban – belonging to, or relating to, the countryside.
Economy	How a country or place is doing in producing and making goods, and how much money it has
Economic activity	The amount a country sells and makes.
Supply	The amount of goods or services that are available to be sold.
Demand	The amount of goods or services that people want to buy.
Import	Buying goods or services from other countries - this might be things we can't grow or make.
Export	Selling goods or services to other countries – this might be things they can't grow or make.
Boom/Upturn	If a country has a lot of goods that are in high demand then it can become wealthier by selling them. Businesses employ more people and people have more money to spend.
Slump/Downturn	If demand falls, then prices will too, making the country poorer. Businesses employ fewer people and people have less money to spend.
Ordnance Survey (OS)	The national mapping agency of Great Britain.
4 figure grid references	4 numbers which tell you an exact location on a map.

Geography



Employment by occupation (2011)

	E36000599
	: Bradley Stoke Central And Stoke Lodge (Numbers)
1 Managers And Senior Officials	444
2 Professional	1,067
3 Associate Professional & Technical	663
4 Administrative & Secretarial	667
5 Skilled Trades	436
6 Personal Services	310
7 Sales And Customer Services	465
8 Process Plant And Machine Operatives	245
9 Elementary Occupations	376

Bradley Stoke Employment last census





Coherence – Prior Knowledge

KS1

- Maps, using keys and symbols
- The location of our school in a town and their own house within the local area.
- Physical and human features of the local area
- Physical and human features of Bristol.
- Knowledge of global locations – Iqaluit in the Canadian Arctic and Calicut in Kerala, India.

Y4 Bradley Stoke Land Use

Comparison of Bristol and Krakow



Critical thinking and compassion

What is the difference between a need and a want? Where does Bradley Stoke trade with? What products are important to and from Bradley Stoke? Why are some goods/services scarce? What impact does this have? What businesses is BS missing?



Creativity

Create a map of the types of businesses in Bradley Stoke. What does BS need? Create development proposal



Communicate

Communicate with future developers of BS and share opinions based on evidence about whether planned developments should go ahead.



Collaborate and connect with the community

Engage with plans for business development in BS

- why is this proposed? Do local people agree? What should go there if not that?

Engage with local businesses

- Why are they in BS? What are the advantages and disadvantages to this location?



Coherence – Connections between subjects

Cycle A

Be Safe

Being Me in My World

Science

Electricity

Computing

Programing

PE

Year 3: Netball
Year 4: Tennis

Gymnastics

Art

Digital and collage: Our Place
Artist: Jenny Urquart

Music

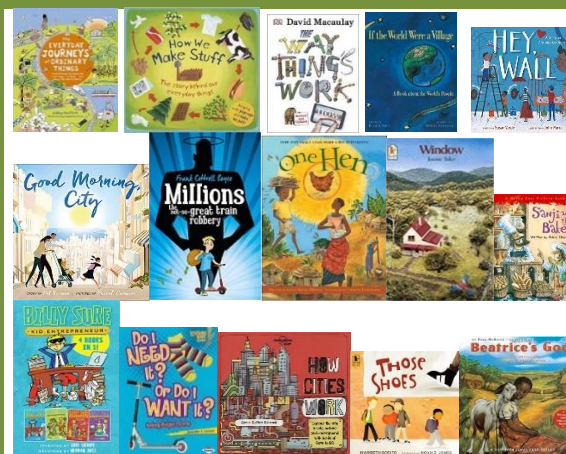
Year 3: Let your spirit fly
Year 4: Mamma Mia

DT Week

Design – Make – Evaluate
Structures



Quality Texts



Enrichment

- <https://www.bradleystoke.gov.uk/>
- https://www.nomisweb.co.uk/reports/localarea?compare=E05002046#section_8_5
- <https://www.nomisweb.co.uk/reports/lmp/la/1946157354/report.aspx?pc=BS32%200ES>
- <http://www.bradleystokejournal.co.uk/business-showcase/>
- <https://www.southglos.gov.uk/documents/Bradley-Stoke-North-Ward.pdf>
- <https://economistfoundation.org/resources/>
- <https://www.econedlink.org/resources/grade/3-5/>
- <https://www.pshe-association.org.uk/curriculum-and-resources/resources/values-money-and-me-%E2%80%94-free-ks1-ks2-economic>
- <https://www.teachingressourcessupport.com/lessons/6/topics/57>
- <https://www.made2bmadeagain.org/>

