



I already know...

History is the study of the past – what has come before. We can find out about the past by using photographs, objects and stories. These are called **sources**.

A **family tree** can be used to show how different **members** of a family are **related**.

A **timeline** can be used to put different information about the past in order – objects, events, people's lives.

Geography is the study of places – both physical things and human features.

Physical features are natural eg tree, plant

Human features are man-made eg street lamp, road.

A **map** is a representation/picture of a place and its features using symbols, colours and words. **Our School is on a street called Ellicks Close, in a town called Bradley Stoke.**

A **compass** has different points, **North, South, East and West**. It is used to describe directions.

A **community** is a group of people living in the same place or with something in common. Team Bowsland and Bradley Stoke are communities.



Essential Knowledge and Vocabulary

County

England is split up into 48 parts or counties. South Gloucestershire is a county in the South West of England. Our school is in South Gloucestershire. Gloucestershire is a different county.

South Gloucestershire

Town

A **town** is a built up human settlement that is bigger than a village and smaller than a city. It has a central neighbourhood with places of work, businesses, facilities and shops.

Bradley Stoke



Bowsland Green Primary School is in a town called Bradley Stoke.

Physical Features



Three Brooks Nature Reserve – Bradley Brook, Meadow Brook and Stoke Brook

Parkland, fields, woods, trees

Human Features



Willow Brook Shopping Centre

Houses, flats, schools, churches, zebra crossings, traffic lights, bridge, dual carriageway, roundabout, supermarkets, shops, offices, leisure centre, playgrounds, cafes, restaurants, pubs, golf course, water park, doctor's surgery, dentist, skatepark

Timeline of Team Bowsland and Bradley Stoke

1970s	1987	1991	1995	2015/2016	2020
The area was farms and woodland. The town was planned.	Building of the town started.	Town Council introduced.	Bowsland Green Primary opened	Holly Class were born	Holly Class joined Team Bowsland

History



Chronology and main events



Interpretation and Perspective



Change and Comparison

Geography



Scale and Space



Map Skills



Human Features



Physical Features



Sustainability



Coherence – Prior Knowledge (EYFS)

- past and present events in their own lives and in the lives of family members.
- similarities and differences between themselves and others, and among families, communities and traditions.
- similarities and differences in relation to places, objects, materials and living things.
- Features of their own immediate environment and how environments might vary from one another.



Critical thinking and compassion

How have things changed in Bradley Stoke within my living memory? What is unique about Bradley Stoke?

What do I like about where I live? What could we do to make it even better?



Creativity

Create a map of roads and streets in local area



Communicate

Give directions to get from your house to school.



Collaborate and connect with the community

Spend time in the local community, understanding where this is.

Carry out a project to improve local community in some way eg a litter pick along the school street/a kindness campaign for local people

Maps of the school to be used by school community.

Coherence – Connections between subjects



Cycle A

Be Safe

Being Me and in My World

Science

My body

Computing

Programming

PE

Football

Gymnastics

Art

Drawing/Sculpture

Spanish

Me and my family vocab

DT Week

Mechanical pictures: slides and levers
Family Pictures

RE Week

Believing



Quality Texts



Enrichment

- Visit the local area!
- Visit the countryside!
- Draw your family tree/create a family timeline with members of your family
- <https://youtu.be/VviIjDO6D1U>
- <https://www.three-brooks.info/historybradley.htm>
- <http://www.bradleystokejournal.co.uk/local-history/living-landmarks/>
- <https://stokegiffordhistory.wordpress.com/0330-bradley-stoke-interesting-sites/>
- <https://www.youtube.com/watch?v=EUv2ID7031c>