



I already know...

Geography is the study of places – both physical things and human features.

Physical features are natural eg tree, plant

Human features are man-made eg street lamp, road.

A **map** is a representation/picture of a place and its features using symbols, colours and words.

Our School is on a street called Ellicks Close, in a town called Bradley Stoke.

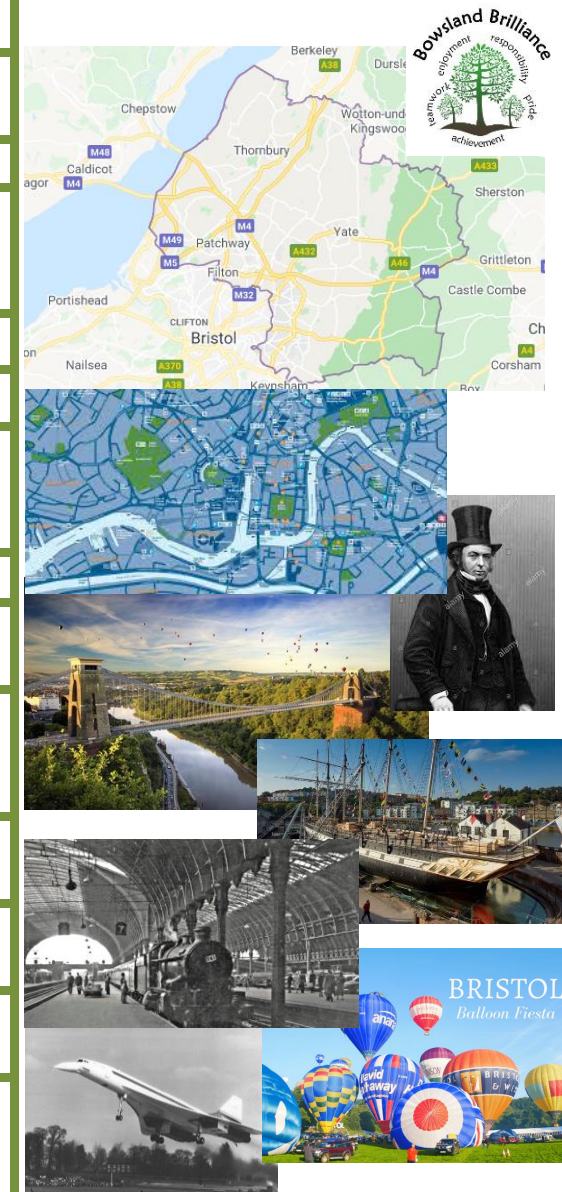
History is the study of the past – what has come before. We can find out about the past by using photographs, objects and stories. These are called **sources**.

A **timeline** can be used to put different information about the past in order – objects, events, people's lives.



Essential Knowledge and Vocabulary

Town	A built-up area that is larger than a village and generally smaller than a city.
County	England is split up into 48 parts or counties.
South Gloucestershire	South Gloucestershire is a county in the South West of England. Our school is in South Gloucestershire. Gloucestershire and Bristol are different counties.
City	A city is a large human settlement.
Bristol	Bristol is a city and a county.
Isambard Kingdom Brunel	An engineer who lived around 200 years ago and built ships, railways and bridges that changed people's lives. He lived from 1806 – 1859.
Travel	To make a journey
Transport	To take or carry (people or goods) from one place to another using a vehicle eg ship, car, lorry, bus, train
Clifton Suspension Bridge	A bridge across the Avon gorge, from Clifton in Bristol to Leigh Woods in Northern Somerset. It was started by Brunel and opened in 1864.
SS Great Britain	A passenger ship, built by Brunel, which was the longest in world 1845 – 1854.
The Great Western Railway	A railway, built by Brunel, to connect Bristol to London, in 1833. The first trains were steam trains .
Bristol Balloon Fiesta	An international festival of hot air balloons in Ashton Court. The first was held in 1979.
Concorde	Bristol worked with France to create the Concorde turbojet-powered supersonic passenger plane. The first British prototype made its first flight from Filton on 9th April 1969.



Geography



Scale and Space

History



Chronology and main events



Interpretation and Perspective



Change and Comparison



Cause and Consequence



Settlements



Location



Travel and exploration



Coherence – Prior Knowledge

EYFS

- Similarities and differences in relation to places, objects, materials and living things.

KS1

- Geography is the study of places
- Maps, using keys and symbols
- The location of our school in a town and their own house within the local area.
- History is the study of the past
- Timelines in chronological order
- Photographs and objects are a historical sources



Critical thinking and compassion

How has travel and transport changed over time? Since Brunel?

Why? Why is Bristol a good location for travel? Now and before? How is travel and transport celebrated in Bristol? Which landmark is most significant to Bristol transport and why?



Creativity

Create a model of a significant landmark in Bristol



Communicate

Collaborate with peers to create a model

Explain the significance of Brunel to Bristol
Tour an audience around a display of Bristol landmarks



Collaborate and connect with the community

Visit the SS Great Britain and the Brunel museum, on Bristol's harbourside.
Invite an audience in to see a display of Bristol landmarks.



Coherence – Connections between subjects

Cycle A

Be Safe

Being Me in My World

Science

Plants

Computing

Programing

PE

Football

Gymnastics

Art

Drawing and painting: Where we live
Artist: Rosie James and Tony Stubbing

Music

Year 1: Hey You!
Year 2: Hands Feet and Heart

DT Week

Structures
Bristol Landmarks



Quality Texts



Enrichment

- <https://www.ssgreatbritain.org/>
- <https://visitbristol.co.uk/>
- <https://www.bbc.co.uk/teach/class-clips-video/true-stories-isambard-kingdom-brunel/zjrtvk7>
- <https://www.bbc.co.uk/teach/class-clips-video/true-stories-isambard-kingdom-brunel/zjrtvk7>
- <https://www.cliftonbridge.org.uk/>
- <http://bristolballoonfiesta.co.uk/>