INSET DAYS REMAINING: 24/11/23, 02/01/24, 15/04/23 and 24/06/24

Dear families,

This term so far, we have enjoyed sharing learning success with you in **learning consultations**. You should have received your child's consultation sheet, which includes your child's targets and their attendance. It is great to hear about pupils who have already been working on these and making great progress already. In the email, there was also a link to our **parent survey**—if you haven't already, we'd really welcome all feedback so that we can ensure we are doing our Bowsland Best and can take action to be even better!

Pupils have worked in their vertical **values families**, with pupils across the school, on **values enrichment day.** They explored different global celebrations, linked to light. Our value of teamwork was in action, with pupils helping each other and building relationships across the school—it was lovely to see.

This week, we have welcomed families into school on tours for potential EYFS 2024 starters. The **values ambassadors** have been a great addition to this process, impressing families with their oracy and knowledge of the school.

We wish you a brilliant weekend!

Miss Harris, Mrs Engley and Team Bowsland

#### **Important Messages**

FOBG Thursday 23rd November

Non-School
Uniform Day
Please bring a
prize for the
Christmas Fayre
Raffle

Film Night
Elemental (U)
and The Super
Mario Bros Movie
(PG). Visit here to
book your tickets:
www.ptaevents.co.uk/
fofbg/

INSET DAY Friday 24th November

Please remember next Friday is an INSET day. Pupils are not in school and school will reopen on Monday 27th November.

**Cold Weather** 

Now the temperature as dropped, please ensure all children come to school with a waterproof, warm coat. We go outside in most weathers!

#### Christmas Performances

Lower School: "Christmas with Aliens"
Monday 11th December 2.30pm
Wednesday 13th December 9.15am
Upper School: Winter Sing-A-Long
Tuesday 12th December 2.30pm
Thursday 14th December 9.15am
Watch out for ticket bookings, live soon!

17th November 2023



ows and Bulletin
Brilliance, through Bowsland Best
Twitter—@Bowsland\_Green

www.bowsland.co.uk







#### **CURRICULUM AND LEARNING INFORMATION**







CRITICAL THINKING With COMPASSION



**CREATIVITY** 



COMMUNICATION



COMMUNIT

Update from Miss Wells

On Friday 10<sup>th</sup> November we held our first house enrichment afternoon. During the afternoon, we gathered together in our houses and spent time learning about a festival of light. As a mixed group of children from EYFS to Year 6, we enjoyed spending time together with our siblings as well as other children across the school.

Pride team learnt about bonfire night and made rockets and firework pictures. Achievement team learning about Diwali and made lanterns and rangoli pictures Responsibility team learnt about Christmas and made a huge group wreath.

Teamwork team learnt about Bristol light festival and made stained glass windows using tissue paper. Enjoyment learnt about Hanukah and decorated their own menorah and reflected on what they were thankful for

Our next house enrichment will be based on festivals linked with colour and we look forward to coming together again as house families.





Update from Mrs Nunn

## a subject you can **COUNT** on!

Recall of times tables facts is extremely important. We encourage all pupils to use TTRS to help improve their speed of recall of the times tables they are working on. As a parent/carer, you may have questions about the site and how best to use it at home to support your child. The following link will give you access to some information on the importance of times tables, an introductory video, a parent guide, some FAQs as well as some free downloadables.

ttrockstars.com/parents/

During learning consultations, your child's teacher may have set targets relating to the use of different calculation methods. In order to support with practise at home, we have been busy developing some videos that you can use at home with your child to help them to remember the methods they have been learning at school. The following link will take you to a selection of videos linked to addition and subtraction. Please take a look to see how these can support with practise at home. More videos will be added to support with multiplication and division in the future.

https://www.bowsland.org.uk/maths-videos/

















At Bowsland, we believe that every child can be a reader, and should experience the self-discovery and joy of reading, which means finding the right book for the right child at the right time. We know that many of our children find a favourite author and it is great to see them enthu-

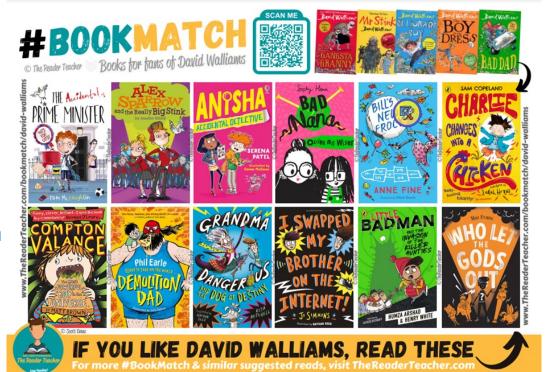
Update from Mrs Coleman , Mrs Dickson and Mrs Burden

siastically working their way through an author's collection. We also understand that it can sometimes be challeng-

ing to broaden the range of texts and authors that the children read.

We have seen a key interest in David Walliams' books and below gives a suggestion of alternative authors who write in a similar comedic style which may spark your child's interest.

If your children love David Walliams' laugh-out-loud books, look below for our top twelve brilliant #BookMatch similar suggestions for them to read next...



## Bowsland Best Pieces

Update from Miss Wells

This term's writing award has a focus on punctuation. Help your child to perfect their punctuation skills by spotting where the full stop goes when they are reading their books, discussing why we need question marks and looking out for speech marks in written speech. You could also practise writing lists and use commas to separate the items. Let's get Bowsland brilliant at Writing award.

using perfect punctuation. How else can you support your child with writing at home?

1. Read—reading books and listening to books is one of the best ways to support writing. The more the children hear, the more ideas they have for their own writing. Listening to audio books is also fantastic—you can find children's stories on Spotify and Youtube.

2. Practise writing for different purposes: Ask your child to help you with written tasks e.g writing shopping lists, thank you cards, letters to friends and families, invites to events or even helping to send a text message to someone. All of this practises the process of formulating an idea into written words.

3. Fine motor skills activities to build hand muscles—children need to build their muscles in their hands in order to be able to write. To help them please practise fine motor skills activities such as: playing with play dough, threading beads, using pincers to move pom poms, squeezing a soft ball with their hands or making creations with pipe cleaners.

How to help with spellings?

Please support your child to log in to Spellingshed to practise their weekly spellings. Termly spellings are also available on the website under the documents tab. Support them by saying the word aloud, breaking it down into syllables or sounds, discussing the tricky parts to remember and then practising writing it but this can be done with colours for each letter, felt tips, crayons, writing one letter at a time into a pyramid, bubble writing or drawing it in sand.





# What have you achieved inside and outside of school over the last term?

Update from Miss Wells

Have you been to the M-shed or Bristol zoo? Do you love to explore nature or head to the leisure centre for a swim? Have you passed a new

level in your sports hobby? All of these count towards Children's University hours so please ask for **stampcodes** and you can build up your hours for the year.

Reminder, if you need your child's login details, please contact their class teacher. Did you complete the half term challenges? If so, send a picture to your class teacher on Dojo to receive your

stampcodes. Remember to name the activity so they know why you are sending in a picture.

Here are the activities again if you missed them. Also on our website:

Take a look at the stampcodes below and add them to your portfolios if they apply to you!

TEAM BG—school trip: green8224
TEAM BG—visitor: orange9925

TEAM BG—Bristol sports clubs: **blue3047** (This will add 1 hour each time. Add for each club attended)

TEAM BG—Breakfast club: red0801

TEAM BG - Afterschool club (1 week): red1691

TEAM BG - Afterschool club (daily):

green7940

TEAM BG—Swimming sessions (x5): green6278

TEAM BG—Choir: yellow1524



## Be Safe Team BG





Update from Miss Campbell

This week, Team BG have celebrated Anti-bullying week. This year's theme has been: **Speak out about bullying!** We began the week wearing odd socks as has become a yearly tradition to celebrate how, whilst everyone is different, we all have something to bring to our team.

In our class assemblies this week, we revisited our child-friendly anti-bullying policy which is available to discuss with your child here: https://www.bowsland.org.uk/wp-content/uploads/2020/11/Anti-Bullying-Pupil-Voice-Policy-2020.pdf. We discussed the difference between bullying and one-off disagreements and used our **Figh** 5 to remind ourselves of what to do when things are going wrong.

We also spent some time in our Jigsaw lessons looking at this in more detail. Don't forget to ask us what we have been up to. To end the week, we celebrated Children in Need with specially-themed lessons to help us understand why this day is so important for so many children around the world.

Finally, we also completed 100 Acts of Kindness within our class-rooms. Everyone's names within our classes were celebrated and what a lovely week to focus on the king things we do for our team every single day. Keep shining Team Bowsland!

