

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18022
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£18022
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18022

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unknown
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<input checked="" type="checkbox"/> No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,022	Date Updated: 15/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children in EYFS and KS1 need improved outdoor spaces in order for them to be able access more opportunities for gross motor skill development.</p> <p>All pupils need to be encouraged to take part in physical activity during breaktimes in their day.</p>	Improve the track designs on the playground.	£1,000	Playground track design has been updated to allow pupils to engage in a physical trim trail.	Development of effective pupil play leader teams, pupils in UKS2 to be trained to lead games with younger pupils.
	Add additional scooter park spaces to the playground.	£2,000	Scooter stations have been added outside of EYFS/KS1 entrances.	Scooter/ bike sessions to be timetabled weekly for all pupils to engage in.
	Training for LBS and TA team to ensure movement is being encouraged during breaktime and lunchtime everyday.	£2,000	One TA is employed to run dance sessions 3x per week at lunchtime.	Continue to focus on training of the team to promote positive, physical play.
		£500	Training has been provided by the deputy head to all members of the LBS team and TA to encourage effective teamwork games during social breaks in the day.	Continue the specific dance sessions 3 x per week.
		£4,095	Bristol Sports coaches run	

			lunchtime clubs 3x per week.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have access to appropriate resources and equipment to participate in a range of sports.	PE resources to be audited. Resources to be organised and replenished as needed. Clear inventory established and priority for resources that need to be purchased.	£240 (supply)	Partially successful. Staff have been auditing resources for PE units as they teach them. There are many resources which still need to be audited and a priority list established.	Time to be given to new PE leader to complete full audit of equipment and time to organise resources appropriately. New resources to be purchased.
Staff will wear Team Bowsland sports tops when teaching PE	Purchase sports kit for staff to wear.	£200	Profile of sport has been raised by staff modelling of pride in appropriate kit. More pupils are wearing appropriate kit to school.	Sustainable. Ensure new joiners receive the kit.
Year 5 pupils to understand the positive impact sport and physical activity has on their mental health and wellbeing.	Year 5 Pupils to engage in expert sessions with Bristol Sports coaches to complete 'Health Squad' programme	£1,500	Pupils really enjoyed these sessions and showed an increased understanding of the connection between physical and mental health.	Continue running the programme

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop teachers confidence and skills when teaching PE so that children will experience expert tuition for identified areas of sport	PE lead will be released to support each teacher in a team teach model twice across the year. Using the support of Bristol Sports coaching to deliver 50% of the Sports curriculum that will be monitored by PE leader.	£3,487	Staff are following the agreed PE lesson structure with increased confidence, providing clear expectations for the lesson outcome. PE leader has an accurate picture of where additional support needs to be targeted.	To continue working with experienced coaches to develop skills of all staff in identified areas of PE – focus from staff self-audit of skills.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Consider where an adventurous sporting/ physical activity can enhance the curriculum map, encouraging one activity of this type to be planned in each year group ensuring progression and variety. Enhancing the outdoor learning and camp opportunities.	PE leader to use 4 x leadership days to investigate local opportunities.	£1000	Year 5 and Year 6 camp includes an opportunity for sport. This continues to be an area of development and we aspire to work with local businesses.	Develop an awareness of this for phase leaders to ensure it is considered when planning enrichment activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give children the opportunity to take part in a broader range of inter and intra competition.	Through networking with Hub PE leads arrange friendly competitions between identified groups of pupils. PE leader will work with sports coaching provider to enhance opportunities for pupils in all year groups.	£1000	Pupils engaged in inter and intra competitions at UWE. Bristol Sports provided opportunities for identified year groups to work with expert coaches.	Continue to engage with SSCO to compete with other schools. Continue to engage with opportunities offered by Bristol Sports. Consider what opportunities can be explored as part of the Leaf Trust.

Signed off by	
Head Teacher:	Michelle Engley
Date:	15/07/2023
Subject Leader:	Jack Lambert/ Freddy Clemo
Date:	01/11/23
Governor:	Dawn Russell
Date:	06/11/23